



WESTERN
caspian UNIVERSITY

Specialty Satisfaction Survey

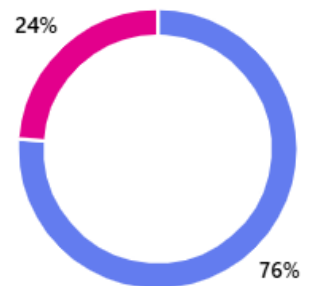
Date: 28.04.2025-04.05.2025

This report is based on the results of a survey conducted to assess the level of satisfaction with the specialty among students studying in the School of Social Sciences and International Relations, Psychology. A total of 197 students participated in the survey. The results will be used to improve the educational process and inform management decisions. Specializations:

(International Relations, Regional Studies, Political Science, State and Municipal Administration, Social Work, Social-Psychological Service in Education, Psychology)

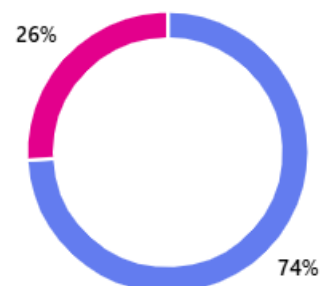
1. I think that the subjects taught develop theoretical and practical knowledge in my specialty:

● Razıyam 150
● Razı deyiləm 47



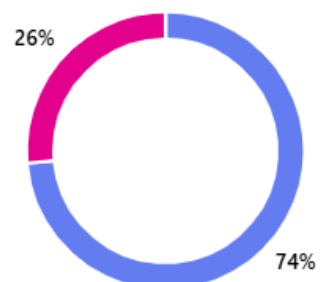
2. The knowledge and skills I have acquired during my studies are quite useful for my future professional activities:

● Razıyam 146
● Razı deyiləm 51



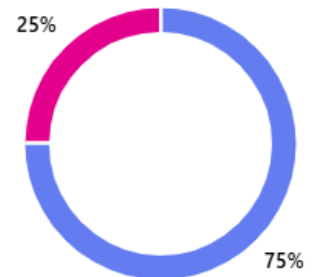
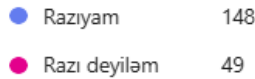
3. The resources used during education (books, articles, research, etc.) meet modern requirements.:

● Razıyam 145
● Razı deyiləm 52

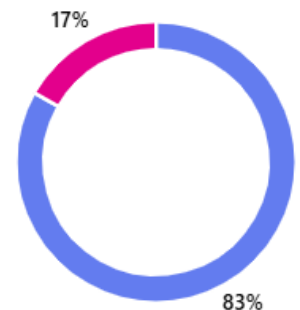
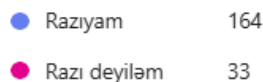




4. Analytical thinking, problem-solving and decision-making skills are developed during the learning process. :



5. I believe that my chosen specialty is competitive and in demand in the labor market:



6. Your additional thoughts and suggestions regarding the specialized education and general educational process:

Teaching System and Methods

- Most students report that there are significant gaps in the current education system. It is noted that teachers do not use modern and effective teaching methods, and rote learning prevails. The importance of giving priority to practical exercises, real projects, and application-oriented approaches is emphasized. It is believed that some subjects have poor relevance to the specialty and occupy an inappropriate place in the curriculum. It is proposed to replace such subjects with more useful and relevant lessons.

Teacher-Student Communication and Assessment

- Teachers need to conduct fairer assessments, it was stated.
- Students believe that strengthening teacher-student communication and increasing mutual understanding will have a positive impact on the quality of teaching.

Educational Resources and Technical Facilities

- The lack of sufficient and incomplete teaching materials before the start of teaching some subjects is a concern.
- The weakness of computer and internet facilities was noted. Students want the technical infrastructure in this area to be improved.
- Internship and Internship Opportunities
- Students note the need to increase the number of practical training and field experiences.

In particular, the importance of practice in psychology has been repeatedly emphasized.

Students say that it would be beneficial to be sent on regular internships starting from the 3rd year.

Specialty-Oriented Events and Additional Activities

It is noted that organizing meetings with well-known experts - diplomats, representatives of international organizations and experienced psychologists - can motivate students.

It was proposed to create a specialized club in the field of psychology and organize trainings.

Student Welfare and Social Opportunities

Students have repeatedly stressed the need to restore the university's cafeteria service. The lack of proper seating and eating facilities during breaks is a concern.

Students pursuing a second higher education want their class schedules to be designed taking into account their situation.

Universitet Siyasəti və İdarəetmə ilə Bağlı Narahatlıqlar

- Some students believe that university rules and requirements are likened to the school system and that this approach is not in line with the spirit of higher education.
- Students of the Russian department have noted that the teaching of some subjects in English violates their rights.
- The fact that colloquiums are held in an exam format and this system is not available at other universities is a cause for dissatisfaction. It is proposed to give preference to projects and practical assignments as an alternative.

The students stated that it was unfair that they were not given scholarships to those who studied on a fee-paying basis, even though they had high performance.

Issues of Faith and Trust

Some students believe that the university has not responded realistically to the opinions collected in surveys and that the promises made have not been fulfilled, and therefore express distrust towards such initiatives.

Survey Link:

<https://forms.office.com/r/kimjEmX9qy?origin=lprLink>

Report Link:

https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=Ke6YGkNFubf1q6qhKXx4OzeuKmZA0VAJ&id=te9GA_vfr0qhWQecHAMIx0qz-MVZRyVGk1kyRsBSQJpUM1FCNFIBRUZXMIoxRzZaMjY5NlIEWFo1TS4u